






Ultimate Phonics 10 Minute Reading Test

This test is designed to check how well a person of any age reads with phonics. It consists of a set of sentences written with words that follow the major phonics sounds and rules of English. Good readers will be able to read all the sentences with few or no mistakes. If your children or students have trouble reading these sentences, they will definitely benefit from using the Ultimate Phonics Reading Program.

Instructions

-  Listen to your children or students read the test sentences out loud and in order. While they read, follow along and note any mistakes they make.
-  Pay close attention to the way they read, especially the way they handle unfamiliar words that haven't been memorized. The most common mistakes are:
 - Skipping words
 - Adding words that aren't there
 - Guessing at words
-  If it becomes clear to you that they are making too many mistakes or are simply unable to read the sentences, you may stop the test at any time.
-  To interpret the test results, read the notes at the bottom of the test sentences pages. You may notice that we recommend Ultimate Phonics as the solution whenever your students have trouble reading the test. Any excellent systematic, intensive phonics program will work, Ultimate Phonics just happens to be a great choice.
-  Remember that poor phonics decoding skills are the root of many problems. Your students *must* be fluent and accurate decoders or they will *never* achieve good reading comprehension, spelling, and writing. The Ultimate Phonics test gives you a quick and easy reality check of your students' current phonics decoding skills.



ULTIMATE PHONICS
READING PROGRAM



Test Sentences - Part One

Sid bit the big fat fig.

The bad lad hid in a bin.

The bus hit a hub in a rut.

The van hit a cab in the fog.

If Mel can jog a lot, Mel can get fit.

If the pup can sit up, the pup can beg.

The hut sat on a crag in the fog.

A cut on the skin can get a scab.

The brim on the hat had a red trim

Fran can scrub up the mud on the rug.

Ned sped on the red sled. The red sled can zip!

A big cat got mad at the pup. The pup spun. The pup fled.

The pond had silt in it.

Milt had tact and did not brag.

Nan got a strand from a blond wig on Jan.

Kent and Clem can drift on a raft in the pond.

Deb got lint on her hat. The lint had a red tint.

A plump pig can just sit in the mud and grunt.

Kim and her pup can sit on the sand and bask in the sun.

The pup can yelp and romp on the damp sand.

Notes:

Part One consists of sentences at the most basic level of reading. All the words use only consonants and short vowels. **If your students have trouble reading these test sentences fluently and accurately, here is our advice:**

Grades K-1: No problem, get them started with Ultimate Phonics and teach them to be excellent lifelong readers.

Grades 2-5: They are seriously behind and have very weak phonics skills. You should immediately teach them to read with Ultimate Phonics before they fall further behind.

Grades 6 to Adult: They are functionally illiterate. You should immediately teach them to read with Ultimate Phonics if they are to have any chance of success in school.

Test Sentences - Part Two

The shack had a latch with a lock on it.
Josh got mud on the plush rug in the den.
Chuck can pluck a plum from a twig on a branch.
The Dutch ship went past the French ship in the gulf.
Did Chet clench a fist at Mitch? Did Mitch flinch from the fist?
Nell had a kink in her neck.
Clint must squint in the sun.
Ross fell off the swing, but sprang up and got back on.
Tex will wax the truck and buff the wax with a soft cloth.
Rex can fling a stick, and Spot will fetch the stick and bring it back.
A ship from the Greek fleet sat at the dock.
The men will troop up the ramp to board the ship.
Did Dean wail in pain when he got a bad sprain?
If Gail will keep the soil moist, the seed will sprout.
Hank will groom the dog each week to keep him clean.
The hound will sit on the ground and howl at the moon.
Neal had a sleek steel sled. The sled can speed on a steep hill.
Rick must plod up the path to reach the peak of the steep hill.

Notes:

Part Two consists of sentences at a basic level of reading. All the words are one syllable and use common consonant and vowel patterns. **If your students have trouble reading these test sentences fluently and accurately, here is our advice:**

Grades K-1: No problem, get them started with Ultimate Phonics and teach them to be excellent lifelong readers.

Grades 2-3: They are clearly behind and have weak phonics skills. You should immediately improve their reading with Ultimate Phonics before they fall further behind.

Grades 4-5: They are seriously behind and have very weak phonics skills. You should immediately teach them to read with Ultimate Phonics before they fall further behind.

Grades 6 to Adult: They are functionally illiterate. You should immediately teach them to read with Ultimate Phonics if they are to have any chance of success in school.

Test Sentences - Part Three

The bashful boy has a tendency to mumble.

The train can carry a passenger and his baggage.

Roy moaned and groaned when he sprained his leg.

Lee had three main points in his speech to the class.

In the rain, a van skidded on the slick street and crashed.

Africa is a continent which is to the east of South America.

Kay is positive that she can solve the difficult math problem.

A plunge into the swimming pool will quickly cool you off.

The city council has a meeting every week to set city policy.

The ship struck the rocky reef and then sank to the bottom of the sea.

The theme of the novel was difficult to grasp.

A lone pine tree sat on a slope on the side of a hill.

The poor conduct of the player is a disgrace to his team.

A long speech may bore the crowd and make them doze off.

A bridge made of steel and concrete stretches across the river.

To do the magic trick, Jake must conceal an ace up his sleeve.

Grace reached out and grabbed a ripe peach from a branch of the peach tree.

A parent must protect and provide for a child.

If you miss a chance to succeed, you may regret it later.

Notes:

Part Three consists of sentences at a more advanced level of reading. Two syllable words and additional phonics patterns are introduced. **If your students have trouble reading these test sentences fluently and accurately, here is our advice:**

Grades K-3: Would you like them to read at this level within the next year? Get them started with Ultimate Phonics and teach them to be excellent lifelong readers.

Grades 4-5: They are clearly behind and have weak phonics skills. You should immediately improve their reading with Ultimate Phonics before they fall further behind.

Grades 6-Adult: They are seriously behind and have very weak phonics skills. The older they are the more urgent the need for improvement. You should immediately teach them to read with Ultimate Phonics to have any chance of success in school.

Test Sentences - Part Four

Sue drew a pencil sketch of a cute little puppy.
A freighter is a type of ship that carries freight.
Luke couldn't conceive how to solve the problem.
The rabbit must be spry to escape from the sly fox.
Joan must notify her teacher when she is done with the lesson.
When Judy found the lost puppy, she gave a deep sigh of relief.
Because Earl is a hard worker, he is worthy of respect.
The stern judge would not show any mercy to the thief.
A squirrel is a small furry animal with a long bushy tail.
Beth dealt a card from the card deck face up on the table.
The fierce tiger will snarl and bare its teeth when it gets angry.
In a square dance, each person will whirl and twirl across the floor.
Jean has a joyful expression on her face.
Martin has a strong knack for math and science.
Phil must give special attention to a crucial decision.
The reading teacher gave the class a lecture on phonics.
Regular exercise will keep a person in good physical condition.
In the myth, the hero had to use his tremendous strength to move an enormous rock.

Notes:

Part Four continues with sentences at a more advanced level of reading. Multisyllable words and additional phonics patterns are introduced. **If your students have trouble reading these test sentences fluently and accurately, here is our advice:**

Grades K-3: Would you like them to read at this level within the next year? Get them started with Ultimate Phonics and teach them to be excellent lifelong readers.

Grades 4-5: They are clearly behind and have weak phonics skills. You should immediately improve their reading with Ultimate Phonics before they fall further behind.

Grades 6-Adult: They are seriously behind and have very weak phonics skills. The older they are the more urgent the need for improvement. You should immediately teach them to read with Ultimate Phonics to have any chance of success in school.